

# The Effect of Learning Difficulties on Students' Learning Achievement In Islamic Religious Lessons at Dewi Sri Islam Private SD Perkebunan Tanjung Kasau, Sei Suka District, Batu Bara Regency

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## ABSTRACT

This study discusses learning difficulties and their effect on student achievement in Islamic subjects at Dewi Sri Private Islamic Elementary School, Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency . The results of the study indicate that learning difficulties affect the learning achievement of Islamic Religious Education students at Dewi Sri Islamic Private Elementary School at Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency. This is shown from the simultaneous test of learning difficulties in obtaining F count 5.468 with a significance of 0.023. Because the significance value of learning difficulties  $< 0.05$ , it can be concluded that simultaneously learning difficulties affect student achievement in Islamic religious subjects at Dewi Sri Islamic Private Elementary School, Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency.

**Keywords:** Learning, Difficulties, Learning achievement.

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## INTRODUCTION

In an effort to create quality Human Resources , it turns out that there are many challenges that must be faced by educators, one of which is learning difficulties for students.

Each individual student has quite basic differences, both in terms of interests, talents, and abilities. Thus, it is not surprising that in a class there are students who excel in their learning achievement, some are classified as moderate, and some are classified as low or very low.

The last group of students can be indicated as students who have serious learning difficulties, in the sense that there is a need for a planned, integrated and sustainable treatment.

If we look closely, no matter how small the learning difficulties faced by students, it is still a serious problem that will become a stumbling block in efforts to improve the quality of education.

Therefore, as educators, it is necessary to recognize students who have learning difficulties and at the same time find the right solution, in order to improve student achievement, because one of the factors for declining student achievement is due to difficulties in learning.

This is the reason why the author examines one of the research problems entitled " Learning difficulties and their effect on student achievement in Islamic subjects at Dewi Sri Islamic Private Elementary School at Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency.

### **Formulation of the problem**

From the description of the background above, the researcher formulates the problem as follows:

1. How big is the influence of the influence of learning difficulties faced by students at Dewi Sri Islamic Private Elementary School Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency on Islamic Religious Subjects?
2. How is the influence of learning difficulties with student achievement in Islamic subjects at Dewi Sri Islamic Private Elementary School at Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency?

### **Theoretical Foundation**

#### **Learning achievement**

Learning achievement is: "Perfection achieved by a person in thinking, feeling and doing. Learning achievement is said to be perfect if it meets three aspects, namely: cognitive, affective and psychomotor, on the contrary, it is said to be unsatisfactory if someone has not been able to meet the targets in these three criteria. Learning achievement is the result achieved as well as possible according to the child's ability at a certain time on the things that are done or done.

### Factors Affecting Learning Achievement

Factors that affect learning achievement can be classified into two groups, namely internal factors originating from students and external factors originating from outside students. Internal factors consist of intelligence or intelligence, attention, talent, interest, motivation, maturity, readiness and fatigue. While the external factors consist of the family environment, school environment, and community environment.

### Islamic education

In the opinion of Shaykh Sajjad Husein, Islamic education is as follows: "An education that trains students' feelings in such a way that in their attitude of life, actions, decisions and approaches to all kinds of knowledge they are influenced by spiritual and all basic Islamic values."

### The Effect of Learning Difficulties on Islamic Religious Education Achievement

Learning difficulties can also be interpreted as a disorder in one or more of the basic psychological processes that include understanding and using teaching or written language. Learning difficulties refer to a group of difficulties that are defined in the form of real difficulties in death and use of hearing, speaking, reading, writing, reasoning or abilities in the field of biological studies .

## METODE

### Types of research

The type of research used in this study is quantitative research with inferential statistical analysis of causality that seeks the effect of the *independent variable* and the *dependent variable*. This study was conducted to determine learning difficulties and their effect on student achievement in Islamic religious subjects at Dewi Sri Private Islamic Elementary School, Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency .

### Data Analysis Techniques

In analyzing the data the researchers used the following techniques:

1. Create a distribution table for questionnaire answers
2. Determine the answer score obtained from each respondent
3. Summing up the answer scores obtained from each respondent
4. Plugging the score into the formula
5. The results obtained were then consulted with the category table.

The formula used to describe the value of the variable is as follows:

$$\% = \frac{n}{N} \times 100 \%_{\text{is}}$$

Single regression analysis was used to determine the relationship between the independent variable and the dependent variable, namely between learning motivation (X) and student accounting learning achievement (Y).

## RESULTS AND DISCUSSION

The results of the study indicate that learning difficulties affect the learning achievement of Islamic Religious Education students at Dewi Sri Islamic Private Elementary School at Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency . This is shown from the simultaneous test of learning difficulties in obtaining F hit .5,468 with a significance of 0.023. Because the significance value of learning difficulties  $<0.05$ , it can be concluded that simultaneously learning difficulties affect the learning achievement of Islamic Religious Education students at Dewi Sri Islamic Private Elementary School, Tanjung Kasau Plantation, Sei Suka District . These results can be seen in the table below:

Table 13. Simultaneous learning difficulties affect learning achievement Islamic education

### ANOVA<sup>a</sup>

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	119.072	1	119.072	5.468	.023 <sup>a</sup>
	Residual	1393.791	64	21.778		
	Total	1512.864	65			

a. Predictors: (Constant), X

b. Dependent Variable: Y

The magnitude of the contribution of learning difficulties to the learning achievement of Islamic Religious Education students at the Dewi Sri Islamic Private Elementary School at Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency is 8%. while the remaining 92% is influenced by other factors not examined in this study including intelligence, talent, interest and attention factors, family environmental factors and school environment. These results can be seen in the table below:

Table 2. The magnitude of the contribution of learning difficulties to learning achievement

Islamic education for students at Dewi Sri Islamic Private Elementary School, Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency

### Model Summary<sup>b</sup>

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.281 <sup>a</sup>	.079	.064	4.66669

a. Predictors: (Constant), X

b. Dependent Variable: Y

The form of the influence of learning difficulties with learning achievement of Islamic Religious Education is a positive influence which is indicated by the regression values which are positive. Thus it can be explained that if the variable learning difficulties of students at Dewi Sri Islamic Private Elementary School at Tanjung Kasau Plantation, Sei Suka District, Batu Bara Regency must be overcome, it will be followed by learning achievement of Islamic Religious Education in Dewi Sri Islamic Private Elementary School at Tanjung Kasau Plantation, Sei Suka District. Batu Bara Regency increases and vice versa if the variable of learning difficulties is not resolved, it will be followed by a decrease in Islamic Religious Education Learning achievement achieved by students.

## CONCLUSION

Based on the discussion in the previous chapters, the writer can draw the following conclusions:

1. Motivation is one of the psychological aspects that is not visible to the naked eye but its impact is so strong in influencing individual behavior. Motivation is related to the motive that underlies the urge or desire to do something.
2. Learning outcomes are abilities that students have after they receive their learning experiences. Learning outcomes have an important role in the learning process. The process of assessing learning outcomes can provide information to teachers about student progress in an effort to achieve learning goals through learning activities.
3. The positive influence of achievement motivation on student learning outcomes of Islamic Religious Education in SMP Negeri 3 Lima Puluh District of Lima Puluh Batu Bara Regency is 8%.

### Thank-you note

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