

# Glasser-Based Poetry Writing Training for Private Junior High School Students RK Star East Management

Mery Chris Isabella Saragih

*Efarina University*

## ABSTRACT

The problem faced by students in writing poetry is less poetic. Original student write poetry regardless of its visual form: typography, stanza arrangement, diction, and style language. This can be seen from the results of poetry written by students, which do not have poetic power. Student not enough imaginative, intuitive, and not enough think synthetic. In side that system the learning is oriented on the teacher. Based on these problems, students need to be encouraged by learning methods interesting in writing poetry. One of the best ways is to use Glasser's learning model, namely learning which done by utilizing environmental object as a learning medium. Glasser's model is "Learning" which This is done by directly seeing or using the object according to the material lessons and learning objectives". Especially with the current uncertain condition of Covid-19 when it ends, then the learning model is efficiently carried out online with an application Zoom if plague the not yet ends later. So with a community service entitled "Poetry Writing Training" Glasser-Based on Private Middle School Students RK Bintang Timur Pematangsiantar" is expected student more skilled and creative in in writing poetry.

**Keywords:** Glasser-Based Poetry, Writing, Training for Private

Received: 04.11.2020	Revised: 15.11.2020	Accepted: 02.12.2020	Available online: 30.12.2020
-------------------------	------------------------	-------------------------	---------------------------------

### Suggested citations:

Saragih, MCI,. (2020). Glasser-Based Poetry Writing Training for Private Junior High School Students RK Star East Management. *International Journal of Community Service*, 01 (02), 103-110. DOI: 10.55299/ijcs.v1i1.180

Open Access | URLs:

<https://ejournal.ipinternasional.com/index.php/ijcs/OpenAccessPolicy>

## INTRODUCTION

### A. Analysis Situation

In face era digitization which the more great moment this, so style life Humans, especially the millennial generation, are also changing rapidly. One of them is writing decrease. Student more like communicate in *gadgets*. By because that they no again have the interest and ability to write. Their creative and innovative power is not channeled through a writing activity. This is because children are now more busy with gadgets playing activities, where there is indeed a special pleasure that make children forget themselves, such as playing games, playing facebook, whatsapp and social media other. In addition, to advance the Republic of Indonesia, a generation that is creative and innovative in in work, specifically write.

Thing the of course Correct existence that with existence gadgets as logical consequence of the rapid development of information technology makes the world Becomes not limited to anything but what is close to us, before us becomes very limited. Even today, even children from PAUD, kindergarten, elementary, junior high, high school have wear or own a gadget, This situation has become commonplace. Gadgets like a double-edged sword that provides comfort but on the other hand it also has an impact which is very detrimental among children because of the habit of communicating with the closest person has neglected.

Reflecting on this case, children from an early age must be trained in communication and communication dare to express his opinion in writing. Don't be a passive human, because focused on communicating in cyberspace. Currently, the majority of children in middle school are already has a gadget in his hand, then this service is right on target if it is held in middle school. Researchers in everyday life have observed the behavior of junior high school children in places general, in family always busy with the gadget each without there is again real communication with the community or group. Even worse, according to the results of interviews of researchers with teachers at SMP Bintang Timur Pematangsiantar, in school even moment the teacher teach they no reluctant again open *the smartphone*. Assigned for write poetry even by creative no no capable. researcher find student still experience difficulty in writing poetry. Problem faced by students in writing poetry is less poetic. Original students write poetry without paying attention visual forms: typography, stanza arrangement, diction, and style of language. This can be seen from the results of the poem written by students, has no poetic power. Students are less imaginative, intuitive, and less synthetic thinking. In addition, the learning system is teacher-oriented. For So, when will they practice writing and creating? Departing from this case, the researcher want to give training to child- child JUNIOR HIGH SCHOOL, special in JUNIOR HIGH SCHOOL Star East Pematangsiantar.

On basic all form write creative literature need something imagination, including In this case, it is writing poetry. A person's power and ability to appreciate feelings and his mind to in a creation is assumption birth imagination. According to Tedjoworo (2001:21) by general which meant with term imagination is power for shape description (image) or concepts mental which no by direct obtained from

sensation (sensing). That matter imply that all man have power imagination about certain picture which occur by mentally.

The process of imagination will produce many schemata which are assisted by life experiences. Therefore, Copleston (1985:256-257) also asserts that imagination is said to be generate and load schemata. A schema will generally form a rule or procedure for produce imagination with give birth to something pattern or form from what which imagined when literary creative writing activities take place. Writing creative literature in this case is write poetry is wrong one competence which must mastered by students.

Based on these problems, students need to be encouraged by learning methods interesting in writing poetry. One of the best ways is to use Glasser's learning model, namely learning which done by utilizing object environment around as media learning. Rusman (2010:154) glass model is "Learning that is done by directly seeing or using objects". in accordance with Theory lesson and destination learning". Especially with condition Covid-19 moment this which no certain when end, so model learning the efficient conductedgo online with application Zoom if plague it's not yet also end later.

## **B. Formulas Problem**

The formulation of the problem in this service is: How is the ability to write poetry? RK Bintang Timur Pematangsiantar Private Junior High School students before and after training done?

## **METODE**

### **A. Method Activity**

The technique used in delivering the training material is *a workshop* with using tools multimedia help in the form of *smartphone , laptop, LCD , props, pretest and posttest* . The methods used in the implementation of this activity are lectures, discussions, and practice debate in put forward an argument to each other.

### **B. Timetable Activity**

The trainees are students class VII SMP Methodist Pematangsiantar yang amount 30 people. " Indonesian Language Debate Training to Improve Skills Talking to Pematangsiantar Methodist Middle School Students" has been held on September 24, 2019 took place in the VII-F class room at Pematangsiantar Methodist Middle School

## **RESULTS AND DISCUSSION**

### **A. Troubleshooting Framework**

The training carried out on the above problems, including: through training by applying the Glasser learning model to junior high school students Bintang Timur private sector to synergize daily activities especially related with poetry writing training. Students through the guide of researchers/servants, apply model learning

glasser to write poetry. Researcher also serve videos learning write poetry through model learning glasser, as well as serve results writing in the form of poetry derived from the application of the learning model Glasser. Thus students understand a clear picture of how to write poetry real, especially through learning model Glasser.

Besides that The activity is to foster students' interest in writing poetry diligently at the RK Bintang Timur Private Junior High School. Teachers motivate students in various ways, to be diligent more interested in write poetry. With thereby they the more intend for train write poetry on life a day- day than focus in world *gadgets* . Training this is held During one day where hope students are getting skilled and interested write poetry.

Basically all forms of literary creative writing require an imagination, including: in Thing this is write poetry. Power and ability somebody for appreciate feelings and his mind to in a creation is assumption birth imagination. According to Tedjoworo (2001:21) by general which meant with term imagination is power for form images (images) or mental concepts that are not directly obtained from sensation (sensing). That matter imply that all man have power imagination about description certain which occur by mentally.

The process of imagination will produce many schemata which are assisted by life experiences. Therefore, Copleston (1985:256-257) also asserts that imagination is said to be generate and load schemata. A schema will generally form a rule or a procedure for generating imagination by giving birth to a pattern or form of what imagined when literary creative writing activities take place. Writing creative literature in this case Writing poetry is one of the competencies that must be mastered by students. However, on practice student still experiencing difficulty find idea and pour the identity to inarray- array poetry

In this service, students will be given an explanation of how to overcome difficulty or obstacle in in write poetry. Next student motivated what just profit if skilled write poetry. termterajsisdifficulty in dala \a dm flavor afraid speak. As for method get over it Among other : 1) Student must knowing flavor scared,

2) Overcome flavor afraid with shape courage, 3) Form courage Becomes flavor steady self-confidence, 4) Keep in mind, that oneself is a person the same amazing like them, even can better.

Besides that with method group , student will shared Becomes some group but this is for a long term program. In this case students must practice in the group speak as well as create something problem with destination study speak . After that, you will be met with other groups to show in the form of a debate. Students are also given the formula for speaking up, namely:  $BB = T + (T_m + B_a + S_k + d_b + K) - d_2 + c + p d_2 + Y + B_L + I_B$ . BB : Dare to Speak, T : Afraid,  $T_m$  : Unable,  $B_a$  : It's nothing,  $S_k$ : Very small,  $d_b$  : the world is so big,  $d_2$  : push push, c: create,  $p d_2$  :be confident by improving yourself, y : believe,  $B_L$  : Free and let go,  $I_B$  : Knowledge Talk. The explanation of the formula for speaking is that courage is the embodiment of fear and fear is a mindset of feeling incapable, feeling nothing, feeling very small, feeling the world is so big, how to deal with it all by pressing, pushing that feeling of fear then create a mindset of courage after that wake up confidence by improving yourself and confidence then be free and let go of what want you talk about.

Thus the training this time is the first step to achieve the desired goal bigger than

just training only Indonesian debate and some of those things above that researchers can contribute to overcome the problem of difficulty in speaking in children and the courage to speak. So that children with continuous speech practice Menurus can also reduce the use of their gadgets and focus more on the people around them surrounding in communicate compared to through social media.

#### **A. Realization Solution Problem**

In the initial socialization of this training, the goal is to have mutual communication come back about how method which effective for invite para student for join participate and to find out the characteristics of the students in the school. Activity training using the Training of Trainer (TOT) method by providing material through lectures, then continued with direct practice by students through groups about the extent to which they are able to communicate with each other through debate with give something theme problem where each maintain his opinion as well as convincing listener . Method this considered effective because transfer knowledge which obtained During training will more delivered with good if the trainees themselves conveyed it and felt that the training activities the beneficial for they.

In activity training this, team devotion to Public give training to participant training, first of all will given Theory about understanding student about communication, method communicate which good and Correct , method convince listeners of the arguments presented, explain to students – students that communicating is also a way to grow character in themselves them, and practice debating in the training. Because what comes out of Our mouth is a reflection of the heart. Debate has several goals, namely to win on arguments in support of something that wants to be enforced or carried out. Destination did debate also for show truth on something which currently at issue, raises the pros and cons, and so on. Goals to achieve with debates depending on participants and invited members, motions or issues, time and place debate.

Debate also has a function, namely as a place to practice courage in argue in front general, practice speak especially respond argument opponent talk. Debate can also improve the ability to respond to a problem quickly and appropriate through attitude and method think critical to something topics, and add understanding something draft or theory especially which relate with material.

Debate has a very important role in making legislation by the legislature, in the field of law, for example when a defendant is tried, in field education, activity political like determination candidate nor policy internal politics, business and economics. In democratic countries like America and Indonesia, debate required in determination Constitution nor when conducted amendment to Constitution. Problem which lifted in in discussion amendments will be debated to find out which arguments or ideas approach true and fairest. Debate also plays a role in the progress of the company's business in particular when determining visionary steps for advance company.

A person who is a member of the debate team, whether pro, con, or a neutral team must uphold ethics or norms in asking and debating. The ethics of asking in a debate are: serious in seeking data, not testing the speaker, direct question goes to the focus of the problem, asks specific questions, avoids wrong thinking, not involving emotional prejudice when asking questions, and show a reasonable attitude. While the

ethics of debating is having good knowledge, consideration in communicate argument or persuasion, Skills in prove mistakes and loopholes, understand the principles of persuasion and the use of argumentation in weakening the opponent's statement, delivering a speech or argument by directed, fluent, and strong, as well as appreciate the facts.

Some of what has been conveyed above is what was conveyed to the students. students After receiving the writing material for communicating, the service team will share students into several groups. The purpose of this grouping is so that students are more easy to discuss and choose members who will join the debate. Before doing debate exists some Thing which be the way his that is :

1. Understand and operate regulation debate which has agreed by participant and member debate. If a member the debate violates regulation will be take effect to his team.
2. Questions asked should be presented in a professional manner, not insulting, testing, or demeaning the opponent, the question must also not attack the opponent directly personal however focus to problem which is being discussed.
3. Present arguments with critical, reasonable, and coherent analysis. These three things will better if done with ability good rhetoric.
4. In conveying ideas, identify and understand the weaknesses and strengths that exist owned by the opponent. This is very important to develop a debate strategy so that it is effective in deny and influence opponents and even all participants in the debate.
5. The arguments presented need not be too many because time is limited. Arrange arguments into short, straightforward points that point directly to the problem which is being debated.
6. Understand with good about mistakes in think especially on problem solving. It also serves to find out the weakness of the argument is given by opponent.
7. Present ideas that are accurate and accountable. Also include data- valid data that could support argument or idea.
8. Make a conclusion that shows the final statement with clear and concise sentences straight to the point of the opponent's gap. Submission of conclusions does not need to be too long enough the points which confirm argument and delivered with assertive for show taste self-confident that argument that's true.

Team will instruct to students helped by team devotion for prepare debate elements Among other :

1. Have motion. Emotions are topics or topics that will be debated and have conventional nature. The existence of a motion is very important because in a debate there are parties pro and counter.
2. The debate must have a pro or affirmative party who agrees with the motion that has been passed given. The pros will give their speech first regarding the reason why support statement in in motion.
3. In addition to the pro, there are also opposition or contra parties who do not agree with the motion which already given. Party counter will refute

statement from party affirmative.

4. As a mediator between the pros and cons, the debate must have a neutral or the party who don't support and not inclined against wrong one party.
5. In the debate there must be a moderator who is in charge of leading and managing the course of the debate. System orderly debate, introduce each party, and delivery motion will performed by moderator.
6. Debates must also have debate participants who will later have the right to make decisions end with the jury debate. In some debates, participants do not take part in determining final decision but if a vote is needed, then usually the participants will be taken into account his voice.
7. The last element is the existence of a writer or event minutes in charge of recording things. Thing related debate which currently in progress for example motion debate, statement moderator, delivery each team or parties, and results decision end.

Instrument implementation each group the given same the proportion, so that make it easy they for To do activity. Every participant training also required for apply Theory which already given. All participants are involved and each group divides its own activities in the in his group.

For lecturer devotion to Public, activity training this is very important program especially in running Tridharma College. Furthermore, with this training activity, it is hoped that both parties can play a strategic role and tactical in as well as resolve problem in accordance with mission devotion to Public.

## CONCLUSION

Based on results implementation activity which has conducted, could drawn some conclusions as following:

1. Is there enhancement ability communicate and courage for express opinions to the students at Pematangsiantar Methodist Junior High School, Medan, North Sumatra, through debate in an effort to foster courage and student character on moment before with after conducted training.
2. Through this training, students can increase their courage and skills in communicating appropriately, especially in formal situations. Students no longer afraid in express his opinion, especially on field studies Language Indonesian, who more many sued for active communicate.

### Thank-you note

Thank you to all the teams who participated in completing this article

## REFERENCES

- Sibarani, Robert. 2012.: *Itself WISDOM LOCAL, Role, and Method Tradition Oral* . South Jakarta: Association Oral Tradition (ATL).

- Sibarani, Robert. 2015. *ESTABLISHMENT CHARACTER: Steps Based on Wisdom Local*. Jakarta South: Tradition Association Oral (ATL).
- TAKEISHI, Norifumi. (2004). Functions of Private Junior High Schools in Late Meiji Era Tokyo. *The Journal of Educational Sociology*. 75. 25-43. 10.11151/eds1951.75.25.
- Ramadhanti, Ananda & Nastiti, Dwi. (2021). The Relationship Between Self-Concept and Aggressive Behavior in Junior High School Students. *Academia Open*. 4. 10.21070/acopen.4.2021.2749.
- Aini, Syarifah & Rina, Khairina & Maramis, Margarita. (2019). Correlation Of Parenting With Delinquency In Junior High School Students. *Biomedical Journal of Indonesia*. 5. 126-132. 10.32539/bji.v5i3.10120.
- Nurhanurawati, Nurhanurawati & Caswita, Caswita & Bharata, Haninda & Widyastuti, Widyastuti. (2022). The analysis of junior high school students' mathematical literacy: Field study in Bandar Lampung. *Al-Jabar : Jurnal Pendidikan Matematika*. 13. 199-209. 10.24042/ajpm.v13i1.11659.

#### Copyright and License



This is an open access article distributed under the terms of the Creative Commons Attribution 4.0 International License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

© 2020 Mery Chris Isabella Saragih

Published by IPI Global Press in collaboration with the Inovasi Pratama Internasional Ltd