

Improving Nursing Students' Speaking Skill through TikTok Application

Susiana Kaban ¹, Vitri Rokhima ²

^{1,2} *Diploma 3 Nursing Study Program, Sekolah Tinggi Ilmu Kesehatan Flora, Indonesia*

ABSTRACT

Tik Tok application is attached and close to school-age students. It is suspected that the Tik Tok application is an interactive matter for students. Based on these indications, it can be concluded that the Tik Tok application meets the criteria of a good learning media, which is interesting and close to students, especially in English language learning. Therefore, it is necessary to have new variations in the application of interactive and effective learning media in order to influence student learning motivation in improving speaking skill. This community service event aimed to improve nursing students speaking skill through TikTok Application. This community service event was carried out by collecting descriptive and qualitative data which are then analyzed and processed to produce solutions to problems faced by the partners. The result of this event showed that 76% of the participants were motivated to perform English speaking skill through TikTok application.

Keywords: English Speaking Skill, Nursing Students, Tiktok Application,

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¹Corresponding Author: Email: susiana.kaban1978@gmail.com
Diploma 3 Nursing Study Program, Sekolah Tinggi Ilmu Kesehatan Flora, Indonesia

INTRODUCTION

There are several definitions of English for Specific Purposes (ESP), according to Sasabone et al (2021) ESP can be defined as teaching and learning English as a second or foreign language for the purpose of use in a particular domain. Meanwhile, according to Saragih (2014) ESP is a movement based on the proposition that all language teaching must be adapted to the learning needs and use of language specific to identified groups or learners. From the statement above it can be concluded that ESP is teaching or learning English specifically in certain contexts and based on the special needs of students. One of the special learning needs of nursing students is the materials of learning related to the nursing activity and the most needed language proficiency components were vocabulary mastery, speaking and listening skill (Pradana, et al, 2022). Not surprisingly, nursing student also has to be mastery in speaking skill especially related to the nursing activity.

Speaking is an activity used by someone to communicate with other. Speaking especially in foreign languages is an activity that is necessary for all ages of students because from this activity people can understand what other people who use foreign languages say as well. According to (Marleni 2018) states that speaking is an important skill in expressing idea in communication. When someone speaks, they interact and use the language to express their ideas, feeling and thought. They also share information to other through communication. In teaching speaking skill, a teacher must think suitable and interesting media for students. Many research has been conducted regarding improving skill through TikTok Video. TikTok Video evidently increases students speaking ability (Rachmawati, 2023) and it also increases students' confidence in speaking English and also added new experiences for students in expressing their ideas freely on TikTok (Zaitun, 2021)

TikTok is an application that allows users to create videos that are about 15 seconds to 5 minutes long accompanied by a wide selection of features in it such as music, filter stickers and several other creative features. It has many 15 supporting features that can make content more interesting and easier to market (Bahri et al., 2022). Tik Tok application is attached and close to school-age students. It is suspected that the Tik Tok application is an interactive matter for students. Based on these indications, it can be concluded that the Tik Tok application meets the criteria of a good learning media, which is interesting and close to students, especially in English language learning. Therefore, it is necessary to have new variations in the application of interactive and effective learning media in order to influence student learning motivation in improving English speaking skill.

TikTok Application as Learning Media for improving English speaking skill

One of the advantages of TikTok application as a learning medium is to convey or express intentions, ideas, thoughts and feelings that are compiled and developed according to the needs of students (Dewanta, 2020). Speaking skill is a the most difficult skill to learn in English. So, teachers need to apply rules and principles in guiding students to help improve students' speaking skill. Nowadays, many young people are more focused on their cellphones. many young people use their cellphones for about 9 hours per day, but do not maximize their time to add new

knowledge. Therefore, learning media must be upgraded to be more attractive and follow the current trend. The TikTok application can develop students' creativity and help students express themselves in making videos (Luisandrith & Yanuartuti, 2020)

The TikTok application is proved as an interactive learning medium that can improve students' speaking ability (Zaitun, et al, 2021). Moreover, the use of TikTok not only improving their ability but also their creativity, motivation and vocabulary. When the students have something wrong in their speaking, the students get not only academic punishment but also digital punishment (Rachmawati, et al, 2023)

How to Use TikTok Application

The ways to use TikTok application according to (Hadi and Indriani 2021) are as follows:

- a. Download TikTok application.
- b. Log in to TikTok application

Already have TikTok application, you have to enter or log in TikTok application account first. If you don't log in, then you might find it difficult to save the recordings and edit videos on TikTok. Every video that you make will be automatically saved into your draft TikTok account. This is how to log in to TikTok application:

1. Access TikTok application that you downloaded earlier.
2. Click the person symbol in the lower right corner.
3. Log in with your Facebook, Instagram, or Google account.

- c. Record video.

You can do the following steps below to use TikTok application:

1. Access downloaded TikTok application.
2. To record a video, you can directly click the plus (+) symbol in the middle.
3. Select the desired music genre. Choose any song genre, because TikTok has a fairly complete list of songs starting from local, Korean, and Western songs. Click more to get a variety of other song genres. TikTok will automatically display all the song lists.
4. Click confirm to use and begin shooting.

- d. Edit TikTok videos

After recording the video, it will be incomplete if it has not been edited. To edit it is also very easy and simple. Here you can follow several ways here:

1. Save the recording directly or you want to edit the recording first. To edit it, TikTok prepares three editing features, namely editing music, sound and special effects.
2. Click save in the upper right corner.
3. Save the result by clicking draft.
4. Click post.

- e. View recorded videos on TikTok If you Didn't create a video, you can watch the video edits of other TikTok users. The way is as the following below:

1. Access TikTok application and immediately select a symbol such as a planet.

2. TikTok will display all other people's videos. TikTok also displays every of the most popular videos.
3. Click on one of them or scroll down to find the video you want to watch.

METHOD

This community service program is carried out by collecting descriptive and qualitative data which are then analyzed and processed to produce solutions to problems faced by partners. In conducting Community Service event, the team used data collection and data analysis technique.

Data collection technique

Data collection was carried out through interviews with Nursing students of Akper Sehat Binjai so that information was obtained about the lecture material and the methods used in the English course. The difficulties and obstacles faced by the nursing students in learning English.

Data Analysis Technique

After the data is collected, the existing data is analyzed. The analysis was carried out descriptively and presented in the form of tables and explanations. After that the committee created PowerPoint to provide training, understanding and education to the nursing students according to their English needs which is English for nursing. To measure the success of the activities, the committee of the event has to evaluate the speaking skill performances of the participants before and after the TikTok application applied.

Flow of Implementation of The Community Service Program Activities

This activity began with conducting interviews with students and the Head of Study Program of Akper Sehat Binjai regarding English courses. After all the information about the partners is obtained, discussions are held on planning solutions to problems faced by them, followed by implementation and socialization as well as validation of the solutions offered by the community service team. The stages of the implementation of the event is as the following:

1. Preliminary/preparatory stage
 - a. Identify English material given to nursing students
 - b. Determine the form of activities and methods to be carried out.
2. The Implementation Stage
The implementation of community service event themed Improving Nursing Students Speaking Skill through TikTik Video Application.
3. The Final Stage
 - a. Evaluation of the achievements and benefits of the training that has been received by the nursing students

- b. Publication of the results of community service in the National Journal

RESULTS AND DISCUSSION

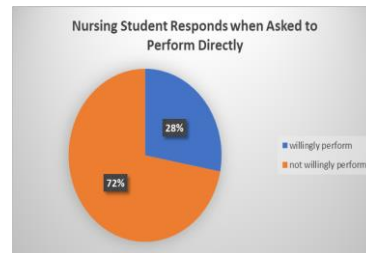
This community service event was conducted on Tuesday, 27th of May 2023, it began at 08.00 am until 1.00 pm which is performed in Akper Sehat Binjai which is located in Jl. Samanhudi No.292 Kota Binjai and attended by 25 nursing students.

The activities that were performed in this community service event are: opening, lecturing about Medical Instrument and the usage, nursing students English speaking presentation, lecturing about how to make TikTok Video and filling head voice, Practice making TikTok video, closing activity and giving souvenir to the participants. The implementation of this event was started by participant completing attendance list, there were totally 25 nursing students as participants during this event.

Table 1. Run Down of Community Service Event
'Improving Nursing Students Speaking Skill through TikTok Application'

No	Time	Topic	Speaker
1.	08.00-08.15 am	Completing attendance List	Community service team
2.	08.15-08.30 am	Opening Speech	Susiana Kaban, SS, M.Hum
3.	08.30-09.30 am	Medical Instrument and the Usage	Susiana Kaban, SS, M.Hum
4.	09.30-10.30 am	Student Presentation regarding Medical Instrument and the Usage	Susiana Kaban, SS, M.Hum
5.	10.30-11.00 am	Making Video in TikTok Application	Vitri Rokhima. S.Kep, Ns, M.H
6.	11.00-12.00 am	Practice Making TikTok Video about Medical Instrument and the Usage	Susiana Kaban, SS, M.Hum
7.	12.00-12.15 am	Closing Activity	Community service team

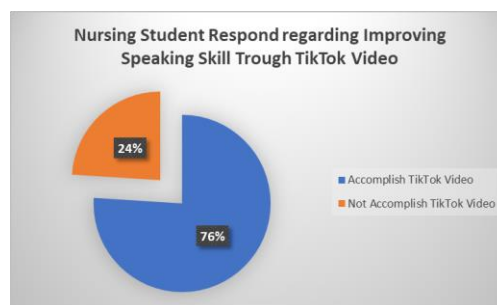
The activity was opened by the leader of the community service event. After the opening activity, it was continued with lecturing by Susiana Kaban, she gave lecture about Medical Instrument and the usage. She showed 10 medical students that really close to nursing students' daily activity such as syringe, bedpan, gauze, sphygmomanometer, stethoscope, thermometer etc., and mentioned the name of the medical instrument and the usage. After that the nursing students were asked to repeat the pronunciation of medical instrument and the usage for many times. She gave the nursing students a couple of minutes to practice the pronunciation and try to memorize. After that she asked the students to present in front of the class to mention about the medical instrument and the usage. The result was as listed below:



Picture 1. Nursing Students' Respond when Asked to Perform Directly in front of The Class

From 25 students who attended the event, only 7 students who willingly perform in front of the class. About 18 students didn't want to perform. When they were asked why they did not want to perform, the reason was different for each student. They said they were not ready yet, they feel shy to perform, their English is not good, they need more time to memorize and practice.

After the student presentation, the activity continued to the next speaker who lectured about how to use TikTok and make TikTok video with the content title Medical Instrument and the Usage. Most of the nursing students had had TikTok Application, so it was not so difficult to teach them how to make it. They just need more time to memorize the words regarding medical instrument and practice the pronunciation in order to fill the voice to the video. The students looked enthusiastic making the video. They asked the community service team to listened about their pronunciation before they recorded the video and after their recorded the video.



Picture 2. Nursing Students Responds regarding Improving Speaking Skill through TikTok Application.

After implementing this event, the student motivated to perform speaking skill about medical instrument and the usage with their best pronunciation. It can be seen that mostly nursing students were able to finished and submitted their TikTok Video. About 76% of the students accomplished the video and only 24% of them did not accomplish. A quick interviewed by the team was gather to the student who accomplished the video. They said they love to make the video. Mostly the nursing students were excited to make the TikTok video and even though they have to recorded the video many times because they made mistake regarding pronunciation. They said that they didn't want their followers laughed at them because of their English is not correct and sound weird. Whereas the students who did not

accomplished said that they still don't understand about the TIKTok Video and they cannot memorize the words yet.

The event was close by the leader of community service team by giving some souvenir to the participants. At the end of the activity, the team evaluated about the lack of the community service event about the duration of the time, the electric that suddenly off, and some medical instrument that missing. The big problems in this event were a few of the participants that would not imitate the practice of the pronunciation and they did not want to perform speaking skill performance in front of the class. So that we can evaluate how far that the TikTok video can increase the nursing students' speaking skill through TikTok Video compare to speaking in front of the class directly. The indicator of success of this event only could evaluate from the motivation the student showed when they perform speaking skill directly compare to when they perform speaking skill in TikTok Video. Those all were discussed so that the next event of community service we can minimize the problem and found the best solution.



Picture 3. The Nursing Students' Respond when explaining about Medical Instruments and the Usage



Picture 2. The Nursing Students and The Community Service Team

CONCLUSIONS

Based on the results and discussion above, it was concluded that by making TikTok videos, the students are more motivated to perform the best speaking skills they can because their videos will be watched and they feel embarrassed if they make mistakes in English grammar and pronunciation rather than they presented directly in front of the class. The material for the training activities can be absorbed by the participants, however, it is necessary to conduct next training for English so that the participants have time to memorize and practice pronunciation of English sentences. The students would be fluency in English if it is repeated continuously especially in a fun way by using gadgets and social media, the students will be more motivated. The factors of time constraints and the intensity of meetings more often allow students to master more vocabulary and pronunciation, as well as the factor of using interesting and fun methods in the process of learning English is the key to success in improving English skill.

Thank-you note

Our sincere gratitude to the chairman of Akper Sehat Binjai, who has given us the time and provided a place for us to do community service and also thanks to all the nursing students of Akper Sehat Binjai who were willing to be the participants of the event and all team who participated in this community service event.

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