

APPLICATION OF ONLINE LEARNING METHODS IN INDONESIAN LANGUAGE SUBJECTS AT SD NURUL FALAH SIBOLGA CASE STUDY CLASS V

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Abstract. This study will explore the Google Jamboard learning method during covid-19 during online. This research is motivated by the low learning outcomes of the fifth grade Indonesian students of SD Nurul Falah. This is 40% of students with perfect criteria, as you can see from the daily test results of students with 60% incomplete criteria. These results reveal that the fifth grade students of SD Nurul Falah still have low learning success, especially in Indonesian subjects. Educators play a key role in determining student learning outcomes. Observations show that due to the current learning of the WhatsApp application, some students have poor learning outcomes, do not have mobile phones, some are lagging behind in learning, and others do not understand much. I don't understand the dated material sent by the educator via WhatsApp. This research is a qualitative field research that aims to explain the application of online learning methods in Indonesian class V subjects at Nurul Falah Elementary School in the 2021 academic year. The learning method here uses the whatsapp grub application, the subject of this research is class V students, totaling 20 students. Data collection techniques used are observation, interviews, and documentation. the online learning method for Indonesian subjects in class V is successful. This is evidenced by educators who motivate their students and their parents as their study partners. Exit activity in WhatsApp group. B. Publish the researched material and provide a description of the assignment assignment material collected.

Keywords: Application, Learning, Online Method

I. INTRODUCTION

The development of information technology in the digital era is very influential on the current learning system, especially during the current New Normal. Seen based on the shift in learning from teacher centered learning to student centered learning. The learning system used to still use conventional methods or teacher centered learning where students mostly listened to explanations or explanations of the teacher's material in front of the class and did the tasks given if the teacher distributed practice questions to students. We often consider Indonesian subjects to be one of the subjects that are considered difficult, difficulties that are often faced by elementary school students in dealing with Indonesian language learning, difficulties in understanding texts and also difficulties in understanding language skills in the Indonesian language material. Students and educators continue to carry out KBM as usual, it's just that it is carried out in different places or separately at their respective homes using the WhatsApp application, in learning Indonesian, the teacher gives tasks to students such as: giving questions, reading stories and practicing reading. correct by means of a video or recorded and then sent by the educator via whatsapp group, then students imitate reading as taught by the educator then students send back the results of the reading assignment to the educator concerned.

In the current situation, due to Covid 19, learning is very inefficient and ineffective for students in face-to-face learning with educators and friends, therefore, due to Covid 19, students are asked to study at home using online social media. Advances in the current era of technology allow students to learn completely online. While some consider online learning to require a higher level of self-motivation, institutions consider educational support as important as educator feedback, and take great care in ensuring their students receive the same level of support they would receive in school. In this New Normal period, the implementation of learning is still done online, there are also those who collect assignments directly to school but not all students are only partially, most students still use the WhatsApp group application to do their learning. Online learning using the Whatsapp application is considered a little difficult, because when the teacher explains the subject matter there are some students who cannot take part in the online learning activity process because there are some students whose parents do not have smartphones which results in low student learning outcomes and lack of maximumness in the process. Learning.

An educator is required to master the method especially during this New Normal because it can help educators simplify their duties when delivering the material in question, especially at this time of New Normal, they still mostly use the WhatsApp group

application, only a few deliver their assignments face-to-face with educators and learning problems. still done online, educators also send material via video, voice messages and files. So that an educator must choose the right method so that students are able to play an active role during the learning process in the WhatsApp group application. Based on the results of interviews with Mr. Suhardiman Sitorus, S.Pd and the observations that the researchers conducted in class V SD Nurul Falah, Sibolga Sambas District, Pancuran Dewa Village, Jl. KH. Ahmad Dahlan. No. 3 A on November 23, 2021, from this problem is an appeal from the government in order to stop the spread of the Covid 19 pandemic, this applies to all institutions, including one of the educational institutions. For educational institutions, this online learning process means that the teaching and learning process which is usually carried out in the classroom directly is now temporarily suspended and shifted to the teaching and learning process using an online system. Students and educators continue to carry out KBM as usual, it's just done in their respective homes.

Simply put this job is easy to do; through facilities including cellphones, quotas and supporting networks, therefore this activity must be easy to carry out. Most in the world of education today can only do online learning activities, although some have done face-to-face learning, because it has been decided by the government for New Normal. The current rise in the world of education, especially in elementary schools, uses applications via WhatsApp such as starting from the attendance of participants. The next student gives assignments to students, especially in class V and sends authentic evidence of their learning, if they have actually done online learning at home accompanied by their parents. Online learning is considered a little difficult, because when the teacher explains the subject matter there are some students who are not able to follow the process of online learning activities because there are some students whose parents do not have smartphones which results in low daily test results that do not meet the KKM standards specified in SD Nurul Falah is 75. Based on the pre-survey that the researchers conducted on the fifth grade students of SD Nurul Falah, the following data were obtained about learning completeness:

Table 1. Daily Test Values for Class V SD Nurul Falah for the 2021 Academic Year.

NO	Score	Category	Amount of Students	Persentase
1	>75	Finished	8	40%
2	<75	No Finished	12	60%
Amount			20	100%

Seeing the problems above, the online learning method using the whatsapp group application is seen as relevant in order to minimize problems from the COVID-19 pandemic to the New Normal period, currently the online learning model is able to bring students to a comfortable situation, thus students are able to play a role. active in the learning process and an increase in student learning outcomes.

II. METHODS

This research includes field research (field research). According to Abdurrahman Fatoni, "field research is a research conducted in the field or at the research location, a place chosen as a location to investigate objective phenomena as occurring at that location, which is carried out to compile scientific reports". Field research is research that is considered as a method of obtaining qualitative data. An important idea is that researchers go into the field to conduct research on phenomena in a scientific setting. Thus, this approach is closely related to various observations and field researchers usually take extensive notes which are then coded and analyzed in various ways. According to Iwan Gunawan, "Research is a method used to collect and analyze information to increase understanding of a particular topic. "The research method is a general strategy adopted when collecting and analyzing data used to answer problems.

III.RESULTS AND DISCUSSION

1. Application of Online Learning Methods in Indonesian Language Subjects Using WhatsApp

Online learning is currently very important and helps educators in the learning process, educators must be accustomed to teaching by using complex online media that must be packaged effectively, easily accessible, and understood by students. Thus, educators are required to be able to design and design effective and light learning through the use of media or devices using WhatsApp based on the material to be taught. The role of professional educators in learning is very important as the key to the success of student learning. According to Dyah Putri Safitri, et al, "Professional educators are educators who are competent in carrying out a good learning process so that they can produce quality education, especially during this New Normal period. "The success of educators when carrying out online learning under current conditions is the ability of educators to design, innovate, and mix materials, applications and learning methods based on methods and materials. Creativity is the key to an educator's success in motivating their students to continue to be enthusiastic in learning online with the WhatsApp application and not feel psychological burden.

2. Planning Online Learning Methods in Indonesian Language Subjects Class V SD Nurul Falah

Before the implementation of learning, educators make lesson plans. The learning made by this educator uses online learning. Based on the results of an interview with Mrs. Rina Juliana, S.Pd as the homeroom teacher for class V regarding lesson planning, she said that: "Regarding planning at SD Nurul Falah, it refers to the K13 curriculum and syllabus, the RPP that I am currently using is online RPP, but in the method section and I change the media, the most important thing is according to the current learning curriculum". "In today's online learning method, it actually poses a challenge for educators. He conveyed some of these positive challenges, namely: to show the ability of educators to use technology media, educators absolutely must do to transfer knowledge to students in an interesting and effective manner".

3. Application of Online Learning Methods in Indonesian Class V Elementary School Nurul Falah

The class used by the researcher is class V which consists of twenty students with nine boys and eleven girls, which is a small class. So that the implementation of the learning process is more controlled and efficient because educators are able to condition the class because of the small number of students. The ability of students in the learning process is different, some have intelligent abilities and some are low but there is no difference in treatment of the two in the application of online methods in Indonesian lessons such as the results of the fifth grade teacher interview, namely "In the application of this online learning method, learning is carried out by whatsapp group, then assignments and materials are sent via whatsapp group, by means of students sending videos, voice messages or photos."

The procedures for online learning include: Class management, subjects, materials, assignments and grades. According to the research that the researcher saw through the WhatsApp group, the learning activities carried out by the homeroom teacher were:

- a. Pray first before learning is done.
- b. Educators then provide motivation for students and parents to stay enthusiastic when participating in this online learning.
- c. The teacher explains the material in the book theme 1, growth and development of living things, sub-theme 1, about the characteristics of living things using Basic Competencies.
- d. Educators give assignments to students to make videos reading about the characteristics of living things and and re-recording material about the characteristics of living things.
- e. Each student sends an assignment to the homeroom teacher.
- f. The teacher ends the lesson and the students are given motivation.

Researchers want to know about the application of online learning in Indonesian, interviews and documentation show that the implementation of Indonesian language learning through online has been carried out well by the fifth homeroom teacher, this can be seen from the fifth grade homeroom's knowledge and understanding of online learning and the frequency of educators in carrying out activities on WhatsApp, such as posting Indonesian learning materials and giving assignments online. Meanwhile, the results of the documentation show that for Indonesian class V subjects, online learning has been actively used for subject matter upload programs, online assignments and overall value management, educators have maximized online use with existing facilities in the WhatsApp application.

Therefore, it is impossible for Indonesian language learning in the 2013 Curriculum to be carried out not fully online because of the government's recommendation to reduce crowds in order to break the chain of the spread of Covid 19. As a substitute and supporter of learning, online in the 2013 Curriculum Indonesian subjects are able to create lessons, namely:

- a. Learning to be responsible online, students follow the learning process delivered online through WhatsApp groups with parental assistance.
- b. Utilization of technology and communication to reduce the negative impact caused by covid 19, especially in education, online administration as a substitute for regular learning in the classroom.
- c. In face-to-face learning in the classroom, online requires the homeroom teacher and parents to work together at every stage of learning. According to Ahmad Yani in his book entitled Curriculum Mindset 2013, the learning process in K13 scientific learning refers to the stages of learning such as: observing, asking, experimenting, associating and communicating.

In this case, the researcher wanted to know the parents' response regarding the determination of Indonesian language learning through online, the researcher conducted interviews with the respondents of the fifth graders' parents, the data obtained that the homeroom teacher in learning activities used WhasApp, Online was used in learning. This is reinforced by the statement of the parents of class V students who stated that during the KBM process the educator always gave explanations in learning related to materials and assignments, respondents said that: "The homeroom teacher always gives explanations about the materials and assignments until we really understand and are ready to assist and give directions to our children". They also added that the activities that homeroom teachers usually do in online learning are task assignments that are held online and also study material that educators have posted in the group "From the responses given by students regarding the application of online learning , it can be concluded that learning activities in class are carried out using the whatsapp application.

The homeroom teacher always uploads subject matter and provides instructions when online teaching and learning activities begin. This shows that teachers have tried to use online learning methods in a broad sense, namely by utilizing WhatsApp in learning activities. From the observation of learning conducted by researchers, it can be concluded that teaching and learning activities of Indonesian through online are carried out fully online, educators have also carried out learning in accordance with the 2013 curriculum, while online learning activities are associated with learning activities in the classroom. It can be understood that in this new normal period, the function of being online is as a substitute for Indonesian language learning activities, meaning that

the guardians of students and educators have the obligation to take advantage of the material uploaded on the WhatsApp group. In this case, the obligation or obligation for parents to access online materials, even if it is optional, parents who use it will certainly have convenience in assisting children's learning and additional knowledge or insight.

In the 2013 curriculum, educators are required to have responses, innovations and creations to create fun learning by exploring various learning resources around using the help of interesting and educational learning media, and during a pandemic like this, educators and parents are required to cooperate with each other in the implementation of learning. The ease of learning that can be used is online learning. As it is known that online learning at SD Nurul Falah is utilized based on the school's need for educational services aimed at students, therefore the homeroom teacher of grade V SD Nurul Falah, Ibu Riana said that online learning is an obligation for all educators and all subjects. to use online in learning without exception even though there are difficulties and are not used to it. To find out the extent to which SD Nurul Falah educators use online learning in this case, the researcher conducted interviews with respondents of fifth grade students to find out whether the educators conveyed learning systematically and what parents felt during learning, systematically online, and parents as student companions easily understand the explanation from the homeroom teacher.

"Based on interviews conducted by the researcher on the parents of fifth grade students regarding the delivery of learning and what parents felt during the lesson, it can be seen that the homeroom teacher is one of the teachers who delivers online in a systematic and easy to understand manner. Only I have a difficult network sometimes making conversations. between teachers and parents when there is something that needs to be discussed. For example, when parents do not understand the task. This is further emphasized by the statement of parents who state that for working parents this is quite a heavy burden as stated by the parents : From this it can be seen that the homeroom teacher has used online in learning, he also said that he used a variety of learning in each learning activity, he said that: "In my learning, I provide various materials, some are in the form of videos, pictures or texts. r students are not easily bored at the time of learning.

4. Assessment and Evaluation of Online Learning Methods in Indonesian Class V Elementary School Nurul Falah

The assessment used in this online application is through the use of assessments when students are ready, the learning process, and student learning outcomes as a whole. In this case, the assessment of online learning for Indonesian subjects in class V of SD Nurul Falah is carried out during the learning process and giving assignments, in online learning for Indonesian subjects, the homeroom teacher does not only use the material in the theme 1 book, looks at the vocabulary in the text about the concept of needs and The characteristics of living things that exist around the local environment, sub theme 1, the characteristics of living things in the 2nd study also use YouTube. The educator then prepares an assessment to assess the activity of students, the data on the results of student activities are described according to the aspects of the observed learning activities, the first is that the readiness of students physically can be observed when filling out the attendance on WhatsApp, then wearing neat clothes, preparing the books above. a table as evidenced by a photo and then sent to the educator.

SD Nurul Falah establishes learning conditions, the school sets the Minimum Completeness Criteria or KKM at the beginning of carrying out the assessment of the learning process and assessment of learning outcomes through consideration of the level of complexity, carrying capacity, and level of students' initial abilities. If students have not reached the KKM, educators carry out remedial activities, enrichment activities are carried out by educators in the form of giving assignments. The following is an interview with the principal of the school, Mr. Suhardiman Sitorus, S.Pd and the observations made by the researchers in the fifth grade of SD Nurul Falah, Sibolga Sambas District, Pancuran Dewa Village, Jl. KH. Ahmad Dahlan. regarding the minimum completeness criteria/KKM: "For KKM, 75 assessments use authentic assessments. There are daily tests, UTS, UAS, if a child gets a score below the KKM in 3 subjects, there will be a policy about his personality, morals at school, how he behaves with his friends, there is remedial and enrichment, there are structured assignments and independent assignments. "

In line with what the homeroom teacher for class V, Mrs. Ratna Jualina Simanjuntak, S.Pd, said about the Minimum Completeness Criteria/KKM at SD Nurul Falah: "The assessment here uses grades, predicates and descriptions, if you get 3 scores below the KKM then it is closed, because we also pay attention to How are the children progressing? For the KKM itself, 75. There are UAS and UTS but it's not absolute from that value alone, but we pay more attention to how their daily life is, their morals at school, behavior, we are more concerned with the process, not the direct result. "An evaluation is carried out to find out whether the program is being implemented well or not, with the evaluation found various obstacles to the implementation of the ongoing program so that as a reference for the implementation of the learning program that will be carried out next, evaluate the learning process during the learning process and at the end of the lesson unit through: action tests or oral and written tests. The final result of the evaluation is obtained from all evaluations of the learning process of students during online learning such as doing assignments.

5. Constraints of Students in Applying Online Learning Methods in Indonesian Class V Elementary School Nurul Falah

Based on the results of interviews with educators, the average obstacles faced by educators in implementing online methods include:

- a. Learning at SD Nurul Falah class V has problems with cellphones, because not all students have cellphones.
- b. Barriers experienced during the learning process, namely the ineffectiveness of the learning process due to lack of supervision from parents.
- c. Students experience boredom during the learning process.

d. The tasks given by educators are mostly done by parents.

6. Solutions to Obstacles in Applying Online Learning Methods in Indonesian Class V Elementary School Nurul Falah

- a. The efforts of educators to students whose parents do not have cellphones, by riding cellphones to other students' parents.
- b. The efforts of schools and educators so that the learning process runs effectively with the assistance of parents, namely at the beginning of learning, parents and students must send photos or videos to be absent. Sometimes there are also parents who do not want to accompany their children to study because they are busy with their work.
- c. The efforts of educators to eliminate student boredom, namely by sending videos so that students do not feel bored and giving not many assignments so that students do not feel burdened.

7. Benefits of Applying the Online Method

- a. Children can explore technology from an early age
- b. More flexible learning can be done anywhere using an online system
- c. Can save transportation expenses
- d. Material can be saved and replayed if it is not understood
- e. Children can explore knowledge and sources of information widely.
- f. Teachers have more time to do other work.

IV. CONCLUSIONS

In accordance with the information that has been described in this study, the author can explain that this research is the result of analyzing various data that the authors have collected in research at Nurul Falah Elementary School. The author can draw the following conclusions: The Online Learning Model is an online learning program to reach a broad target group then this online learning method an educator must use the right method so that students are not easily bored during the learning process using WhatsApp by sending videos, pictures, or not burdening students with a lot of assignments.

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