

Application Method Play Show and Tell in Increase Ability communicate Oral Early Childhood 5-6 Years in Kindergarten Creation Nation Rambai 2021/2022 Academic Year

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abstract. Problem main in study this that is, application method play show and tell inside increase ability communicate oral child age early. Study this aim for knowing enhancement ability communication oral child with method playing show and tell at Karya Kindergarten Nation Rambai. Study this is Study Qualitative descriptive. Deep data collection techniques study this is observation and interview. subject study this is child aged 5-6 years with a total of 14 children. object study is ability communication oral child age early through method playing show and tell to children 5-6 years old at Karya Kindergarten Nation Rambai T. A 2021-2022. Data analyzed in a manner descriptive qualitative with interviews and observations. Research results show exists enhancement ability communication oral child increase through activity play show and tell. this proven with exists increase in average ability communication oral child through activity playing show and tell, on observation initial 45% increase to 75% on observation after he did action method play show and tell. With thereby could concluded that activity play show and tell can increase communication oral child age early in TK Karya Nation Rambai.

Keywords : Playing Show And Tell, Communication Oral and Children 5-6 Years

I. INTRODUCTION

In Constitution number 66 of 2010 Children's education age early is something effort coaching provided to child since born until with age six year done through gift stimulation education for help growth and development physical and spiritual child to have readiness in enter education more continue . Child education age early could held through formal, non-formal and informal channels.

According to Mansur (2005: 88) children age early is group existing child in the process of growth and development unique . In Thing this child at which time figure individual experience growth and development from facet physique nor in a manner psychological . age early is said to be a fundamental period for life next . Because at this time child always active , dynamic , curious know the high , always want to try , rich with imagination and the most potential time in learn.

In Regulation Minister of Education and Culture Republic of Indonesia Number 146 of 2016 concerning curriculum 2013 Early Childhood Education has six aspect necessary development developed in self child age early namely, Religious and Moral Values, Physical, Motoric, Cognitive, Language, Social Emotional, and Art. Every aspect development have level achievement developments and indicators achievement development , this intended as guide educator or parents in help development child. one aspect necessary development developed in children That is Aspect development language. Development language is ability main must owned by humans. The more increase age child, increasingly development also increases language child especially in talk.

Based on description above, then ability speak child really need noticed in the learning process for child age early because with ability talk good boy could help child in convey what son think or feel . However still there is some Kindergartens are still there not enough notice Thing this as well as lack of activities that can increase ability talk to children .

In Thing these are also researchers find problems in TK Karya Nation Rambai where lack of ability communicate orally in children . factor to be reason in Thing this because the teacher is still difficult in develop inside activities class so that activities carried out too monotone until resulted child easy bored in To do activity so that ability communication orally to children still less . In Thing this subject from study this is with studied 14 children with 9 boys and 5 girls and 1 teacher. Where are 6 of 14 children or 45% yet developing (BB), 7 of 14 children or 50% start developing (MB) as well as 1 person in 14 children or 5% developing in accordance hope (BSH) in children with an average percentage of 46.1% in development communication performed orally want to be in the environment school good inside class or outside class .

After To do study towards Kindergarten Karya Nation Rambai about method play *show and tell* inside increase ability communication oral child age , then researcher find results that development communication oral child already develop after he did activity play which show and *tell* before To do activity *show and tell* developments communication oral child still at 45% percentage on stage not yet growing . However when activity method berman *show and tell* has been carried out in the TK Karya Nation Rambai so percentage development child increase to 40% yet growing (BB), 40% growing in accordance expectations (BSH), 20% is developing very well (BSB) and 0% is not yet developing (BB) with an average percentage of 86.9% increase communication oral child .

With study this is also the author hope that with exists study this could beneficial for child as well as for teachers or for school in increase communication oral child , as well for other researchers can develop study this more large again .

Based on background back and the symptoms are there , then researcher interested for researching more carry on with title “ Application Method Play Show And Tell In Increase Ability communicate Oral Early Childhood 5-6 Years In Kindergarten Nation Rambai FY 2021/2022 ” From the background behind problem above , then problem study this formulated as following : How application indoor show and tell game increase ability communicate orally to children age early 5-6 years old in Karya Kindergarten Nation Rambai . Based on formula existing problem above , then destination from study this is Knowing implementation application play show and tell against ability communicate orally to children age early 5-6 years old in Karya Kindergarten Nation Rambai .

II. METHODS

Method study descriptive qualitative according to Sugiyono (2018:15) is method based research philosophy usual postpositivism used for researching condition natural object , where the researcher role as instrument lock and do describe something circumstances in a manner objective or based on visible facts .

Besides that method study descriptive qualitative according to other experts include opinion Sukmadinata (2017: 73) is method used for describe and depict existing phenomena , well characteristic natural nor manipulation man , which is more notice about characteristics , qualities , relatedness between activity .

In Thing this researcher take subject research consisting of 14 Orang participants students and 1 teacher in Kindergarten Karya Nation Rambai Whereas object study this is the problem under study that is Ability communicate Oral Early Childhood in Karya Kindergarten Nation Rambai . The place study this done in the village Rambai STM Hulu District , Deli Serdang Regency , North Sumatra Province .

Data collection techniques used in study this is technique field . Then in the study field this researcher use method observation , interview methods , and methods documentation

In study this use technique characteristic data analysis descriptive qualitative , ie describe the data obtained through instrument research.Described about technique used in data retrieval and data analysis . From all the data obtained in research , either moment To do observation using grid as ingredient references and sheets data observations about k communication oral child .

Reinforced with results conducted interviews researcher with teachers in Kindergarten Karya Nation Rambai and RPPH (Plan Implementation learning Daily) which became document moment To do research .

III. RESULTS AND DISCUSSION

Early Childhood education institution that became location in study this is TK Karya Nation Rambai . Kindergarten Work Nation Rambai Located in hamlet I village Rambai STM Hilir District Deli Serdang Regency , North Sumatra Province .

Kindergarten Work Nation Rambai This was founded by Mrs. Siti Rahmah S.Pd , which where Tk 's establishment was also supported by her husband he namely Mr. Arapenta scissor . Groundbreaking for builders this kindergarten conducted on February 4 2012 and completed on June 10 2012 and the learning process teach first time on the moon July in accordance with year academic year 2012/2013.

Development communication orally in Kindergarten Karya Nation Rambai , as observation field writing that , development communication orally to children still not yet develop in accordance with Step development in children .

In Thing this is Kindergarten teacher Nation Rambai has To do various activities that can increase communication orally to children among others , namely activity play roles and methods tell stories that have teacher does in class . at the moment researcher currently To do observation at school that's the middle teacher To do activity tell me , where in Thing this the teacher asked child tell ever experience child experience when currently holiday together family .

at the moment To do activity *show and tell* researcher notice activity the as well as make sheet evaluation observation after give action method *show and tell* . In attachment this researcher will see is there is change in development communication oral child . at the moment To do activity beginning *show and tell* child still difficult in To do activity but at the moment To do activity for both times son already start used to until end activity . On research this researcher observing that activity believe *show and tell* teachers use theme tool communication , where tool communication used that is picture tool communication telephone , cell phone, radio, computer, laptop . On activities play *show and tell* researcher notice stages activities carried out by the teacher, stages activities carried out namely :

1. Opener
2. Discussion activity
3. *Show and tell* core activities
4. Closing

Interview conducted writer against teachers in Kindergarten Karya Nation Rambai is which interview questions asked by the researcher that is related development communication orally to children with method play *show and tell*. From results interviews that have conducted by researchers against teachers in Kindergarten Karya Nation Rambai so The questions asked to the teacher are :

1. Development Communication oral child before activity *show and tell*
2. Activities undertaken for increase communication oral child
3. Change development communication oral child
4. play *show and tell*
5. Increase ability communication oral child with method play *show and tell*
6. How to overcome difficulty in activity play *show and tell*

Development communication oral child age early is one development possessions child . In Thing this development communication oral child really important in development because with development communication oral child with good so child will more easy in communicate with the people around him as well as could convey thoughts, ideas as well as feeling child with ok . Development communication oral this for child alone beneficial until mature if develop with well , p this because with our could communicate oral with good with other people then our could more freely in interact with around us .

In Thing this could occur because of the lack of teachers develop inside activities class as well as make it difficult for the teacher in manage class. In Thing this is what teachers need activities that can develop communication oral child so that could develop with ok .

So activities carried out in increase communication oral child that is activity method play *show and tell*. In activity method *show and tell* this child will taught profitable language or correct vocabulary in disclose something . Method play *show and tell* is method play pointing something or take something object as well as tell what child know about object the . Activity this is what the inner teacher does develop communication oral child . Activity method play *show and tell* that has been done in TK Karya Nation Rambai this enough take effect in development communication oral child . this could seen from the development table communication oral child where at first development communication oral child still on stage not yet develop or 45% in Step not yet develop after he did activity play *show and tell* so increase until Step develop in accordance hope or 75% .

So from activity method play *show and tell* this writer state that activity this could increase development communication oral son , so activity this can be applied in kindergarten or early childhood education increase communication oral child . And from results research that has conducted writer at TK Karya Nation Rambai that of the 14 children who were under observation beginning there are 6 children who start develop and 8 children who have not develop with results thereby development communication oral child not yet ok . Until activity method play *show and tell* done in TK Karya Nation Rambai now there are 10 growing children in accordance hope and 4 children who started growing .

With above statement so could stated that method play *show and tell* inside increase development communication oral children in TK Karya nation Rambai that activity this could increase communication oral child so that development language to children walk with ok .

IV. CONCLUSIONS

It can be concluded that the *show and tell method* influences communication skills oral children in TK Karya Nation Rambai . this proven with exists change development communication oral which child still at the average level of 46.1% before he did activity method play *show and tell* until reached an average of 86.9% after To do activity method play *show and tell* . this could seen from sheet evaluation development communication verbal that has been made . With thereby method play *show and tell* can stated that activity this could increase communication oral child.

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