Effort Increase Ability Count Beginnings Through Method Jarimatika for Children Aged 4-5 Years at RA Babuttaqwa Ward Fir Year Teachings of 2021/2022

Zata Fakhrana Idzna 1), Juli Yanti Harahap 2)

1) Universitas Muslim Nasantara Al-Washliyah Medan
2) Corresponding Author: zatafakhranaidzna@gmail.com juliyanti@umnaw.ac.id

Abstract: Study this aim for increase ability counting start through method fingers that can increase ability counting start in know draft number child especially at the age of 4-5 years in RA Babuttaqaqwa, seen from level success son on results research that has conducted researcher in observation and documentation at the RA Babuttaqwa school. Type study this is qualitative descriptive. There is one still child not yet capable counting use finger fingers his hands because still difficult and confused for counting start use finger his hands, moment To do count the second time using fingers her, child already start capable do it in accordance with stages development and age child. Method Jarimatika could increase ability counting beginning, and in special method Jarimatika could applied in enhancement ability counting start in children 4-5 years old at RA Babuttaqwa ward Fir.

Keywords: Ability Counting, Jarimatic, Aud

I. INTRODUCTION

Age early is period gold (golden age) for development child for obtain education. Aspect development child age early covers religious and moral values, cognitive, physical motor, social emotional, and language (Purwaningsih, 2018). Method counting needed for develop Skills much needed math in life everyday, mostly draft a number which is also the base for development ability mathematics nor readiness for follow education next (Ministry of National Education, 2007). Age child early have extraordinary ability normal especially during childhood early. Desire child for study make they active and explorative. Child studying with whole five her senses for understand something in time short, they will switch to something else for learned. Environment sometimes make child hampered in develop ability learn it. An environment that doesn't conducive could hinder desire child for explore.

Ability counting start according to Susanto (2011) is capabilities every child for develop ability its, characteristics development started from closest environment with himself, in line with development ability child could increase to Step definition about related amount with addition and subtraction. Smart kid no only clever boy mathematics just. At 4 years old child could mention order number until ten, meanwhile 5-6 years old could mention number so on.

Destination main in counting start mathematics for child in fact is for stimulate ability think child to have readiness in study math on stage next, so child capable dominate various knowledge and skills possible math they for capable solve problem in his life everyday (Rachmwati, 2008; Clement & Sarama, 2005).

From the results study I am at RA Babuttaqwa school still many less child showing interest learn. Reason lack of interest study child the caused by several factor, like condition environment around, less parents notice children and interests study child the not enough spirit, factor to be reason in Thing this teacher still difficult in develop activity in the class so that child still not yet capable counting use finger fingers his hand. So researcher will researching with total 5 children manifold sex girl.

because that’s family participate role in development education child. Parents are sued for Fulfill whole necessity child in study, if all that no fulfilled so big possibility interest study child will reduced
and achievement study child will decreased, especially in children 4-5 years old ability the count not yet develop optimally, like seen still exists participant students who haven't could sort numbers 1-10, not yet could differentiate amount many and few. In give Theory learning for practice ability counting seldom very using play media in deliver it. Teachers are often just using media pictures, books and sometimes only use method lecture in convey Theory count. So that participant educate not enough respond to what is said by the teacher. Because of the media used not enough interesting so participant educate Becomes bored with the media used.

Jarimatika is method count that appears as one solution in complete problem math. Jarimatika introduce to children that mathematics specifically counting is great fun. In full progress excitement that child guided for can skilled counting with right. Jarimatika is something method that can used in learning, in particular in count. While the media used just fingers hands that don't could confiscated at the time exam. Fingerprint is very easy for held because child experience alone count use fingers hands. In full progress enjoyment that child guided for able and skilled counting with right.

Based on problem such, then writer will To do study with Title "Efforts Increase Ability Count Beginnings Through Method Jarimatika in Children Aged 4-5 Years Year In RA Babuttaqwa Ward Fir Year Teachings of 2021/2022". Result of study this will used for knowing level child in counting start through method jarimatics. Based on background behind problem on so formula the problem is: How method increase ability counting start through method jarimatica in counting use fingers his hand. In accordance with the problem formulated above, then destination study this is for increase intelligence logic unborn child capable counting start with fingers his hand.

II. METHODS

In study this, researcher use method study qualitative descriptive ones aim for understand more in about learning draft a number which is also the base for development ability mathematics nor readiness for follow education next. Study qualitative descriptive useful for decipher information qualitatively and at the same time for describe with clear moderate problem researched.

Study qualitative descriptive is included research in type study qualitative. Method descriptive is researching method something groups, objects, conditions, and systems thinking Destination study descriptive is for make description, painting or description in a manner systematic, factual and accurate about facts, properties as well as connection between phenomenon studied. Whitney (Moh. Nazir: 2014) suggests method descriptive is search fact with proper interpretation.

Study held at 08.00 – 09.30. Study this carried out at the RA Babuttaqwa Gang Mosque, Jalan Galang, Kelurahan Spruce, on the moon June even semester year teaching 2021/2022.

Study this use mathematical method for increase ability counting start in children 4-5 years old. In line with problem and goal study so that study this use method Qualitative descriptive.

1. Observation
2. Documentation

Data analysis is something method analyze the data obtained During researcher stage research. data that has been obtained in a manner qualitative then analyzed with analysis descriptive. Qualitative data explained activity students who can obtained from sheet observation. The rate of change that has occurred be measured with present. Amount capable child reach indicator success shared amount child all that was researched multiplied one hundred percent, then is known percentage from level success action.

III. RESULTS AND DISCUSSION

Observation and Research Data Results

In Thing this is teacher RA Babuttaqwa has To do various activities that can increase ability counting in children that is activity know number 1 to with number 10 through tool so-called counting Abacus (collar). at the moment researcher currently To do observation at school such, the teacher is To
do activity know number with method swipe right details The abacus used child while practice counting start in children.

On activities this is the guiding teacher child in practice shift details abacus the so that child could start counting start started from 1-10. However in activity this still many confused child in To do his at the moment researcher To do observation, seen that ability counting in children still less, p this could seen from a number of still child visible confused at the moment use abacus the. After To do observation on children, researchers advise for increase ability counting start apply to children through method Jarimatika. In Thing this researcher will conserve method that has given and implemented in schools the is effect on improvement counting start for child 4-5 years old at RA Babuttaqwa.

at the moment To do activity counting start through Jarimatika researcher notice activity the as well as make sheet evaluation observation as results from study this after give action method Jarimatika. In attachment this researcher will see is there is change in enhancement counting start in children. Moment To do activity counting start through method Jarimatika there is 1 child still difficult for open one by one finger hand his however for To do activity the second time child already start capable for counting with jarimatika until end activity.

Research Results
After To do observation on 5 children manifold sex girls at the RA Babuttaqwa school, then results from research already researcher do, then researcher find difference in enhancement counting start in children after activity counting through Jarimatika. Kindly whole level success in activities this is the researcher observation is about 80% on the increase counting start through method Jarimatika child 4-5 years old at RA Babuttaqwa school.

Moment researcher observing there is one still child difficult for To do activity counting use tool count named abacus. It caused child still difficult and confused for shift details from abacus the. However when researcher give method Easy grammar for child for open one by one finger his hands for counting child already start capable for mention numbers 1-10 through his fingers the.

A number of child too start capable for counting with method Jarimatika this is what makes child no feel confusion or difficult in counting easy start. Jarimatika is a method easy and simple fun for child for teach counting start. (Sulistyaningsih, 2018) stated that method Jarimatika is method counting use ten finger hands. Jarimatika introduce to children that math (esp counting) it fun. In the process of pleasure that children are guided for can skilled counting with right.

IV. CONCLUSIONS
Method Jarimatika could increase ability counting start in know draft number child especially at the age of 4-5 years in RA Babuttaqwa, seen from level success son on results research that has conducted researcher in observation and documentation at the RA Babuttaqwa school. There is one still child not yet capable counting use finger fingers his hands because still difficult and confused for counting start use finger his hands, moment To do count the second time using fingers her, child already start capable do it in accordance with stages development and age child.

ACKNOWLEDGEMENTS
Author thanks July Yanti Please in most cases, sponsor and financial support acknowledgments.

REFERENCES


