Digital Teaching Materials Narrative Text-The Fiction of Good Character-Oriented for Class VII MTS/SMP

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Abstract: The research carried out is a type of development research or Research and Development (R&D). As for the Research and Development (R&D) method in this research, researchers used the ADDIE development model. Data collection techniques used in research are observation, questionnaires, interviews and documentation. The research carried out is a type of development research or Research and Development (R&D). As for the Research and Development (R&D) method in this research, researchers used the ADDIE development model. Data collection techniques used in research are observation, questionnaires, interviews and documentation. The results of research on digital teaching materials for narrative texts - fiction oriented towards noble morals which are arranged in the form of digital flipbook teaching modules, contain linguistic elements, structure, content, inspirational characters and the four characteristics of the apostle (noble character). The implementation of digital teaching materials after going through limited trials and expanding as learning progressed, Indonesian language teachers and students stated that the short story texts containing the four characteristics of the apostle (noble morals) were very suitable and appropriate as teaching material in learning.

Key Words: Digital Teaching Materials, Short Story Texts, Noble Morals.

I.   INTRODUCTION

The world of education plays an active role in preparing educated human resources who can face the increasingly broad and complex challenges of life. Education is needed to improve the quality of human resources. This is in line with Soraya's (2020) opinion that education is one of the most important aspects of life in building human civilization. One of the efforts to build human civilization through education is carried out by the Indonesian government.

Teaching materials are very important in learning. A teacher must be able to choose and create teaching materials that are interesting and easy for students to understand so that students feel that learning at school is not a burden for them. In keeping with the times, one way to make teaching materials attractive to students is by using digital teaching materials as learning resources. Teaching materials that are arranged systematically can make it easier for students to understand the learning material and improve the quality of knowledge for students (Maulida, 2022). The use of technology can support the development of digital-based teaching materials. Digital teaching materials are books that are displayed digitally and can provide an attractive appearance because they are equipped with text, images, sound, animation, and video (Tambunan, 2020).

Digital teaching materials can be used as a communication medium between teachers and students in online and offline learning processes. Digital teaching materials often called e-books are books displayed in electronic form that can be accessed via smartphones and computers or laptops (Simarmata, 2019). The types of teaching materials are handouts, books, modules, radio, videos or films, and interactive multimedia. The use of digital teaching materials is considered effective for individual learning, so that students can still learn without being accompanied by a teacher, even

though it seems as if they are playing around. Previous research findings also state that digital teaching materials can make it easier for students to learn anywhere (Alperi, 2019).

In the Indonesian Middle School book for class VII (Rakhma Subarna, et al, 2021) students are invited to dive into and listen to narrative stories about brave figures. Students are also invited to study and discuss elements, language styles, and stories so that they can imitate the good morals of the characters in the story. Narrative text - fiction is a medium for teaching many good things and providing lessons that readers can learn from. Therefore, the function of imaginative stories is to entertain readers and provide lessons and wisdom that readers can learn. A narrative - fiction text oriented towards moral formation can be found in the short story entitled "Muhasabah Sang Primadona" by K.H. A. Mustofa Bisri, "The Moon in Mother's Eyes" by Asma Nadia, and "Song of Love" by Habiburrahman El Shirazy. Morals are very important for the life of every Muslim, both personally and in society. Because with morals a person can perfect his personality. Therefore, every aspect of Islamic teachings is oriented towards fostering and forming noble morals (al-karimah).

In the description above, it is known how important morals are in human life. Thus, what is the meaning of providing students who are highly intellectual, intelligent, master of science and technology, and creative, but in terms of morals are very fragile and unreliable. This is what makes the author interested in how to design and implement digital teaching materials for narrative texts - fiction for class VII MTs/SMP that are oriented towards noble morals. The results of the author's interview with Indonesian language teachers in teaching fictional narrative texts still experience various obstacles, including the lack of standard teaching materials for fictional narrative texts that are oriented towards noble morals.

The aim of this research is to design and implement digital teaching materials, narrative text material - fiction oriented towards noble morals in Indonesian language learning for class VII students. It is hoped that digital teaching materials, narrative text material - fiction oriented towards noble morals, can help and make it easier for students to learn Indonesian. Noble morals are crucial for the progress of a nation because if everything is handled by people who do not have morals then whatever goals are set will not be possible to achieve.

Based on the background of the problem above, several problems can be identified, including the following.
1. It was found that in Class VII MTs Ma'had Al-Zaytun, there were no standard teaching materials regarding fictional narratives oriented towards noble morals.
2. Digital teaching materials can be accessed via smartphone and computer or laptop.
3. It is hoped that digital teaching materials can attract students' interest in learning Indonesian, especially narrative and fiction texts that are oriented towards noble morals.
4. Education is very influential in improving the quality of human resources to build world civilization.
5. Moral education in schools is very minimal because it focuses on teaching mastery of science and technology.

The research objectives to be achieved include:
1. describe the design of digital teaching materials for narrative texts - fiction that are oriented towards noble morals for class VII MTs/SMP students;
2. describe the results of the implementation of digital teaching materials for narrative texts - fiction oriented towards noble morals for class VII MTs/SMP students.
3. describe the effectiveness of digital teaching materials for narrative texts - fiction oriented towards noble morals for class VII MTs/SMP students

II. RESEARCH METHOD

The research carried out is a type of development research or Research and Development (R&D), which aims to develop a new product or improve an existing product (Sugiyono, 2019). As for the Research and Development (R&D) method in this research, researchers used the ADDIE development model.

Place of research, design creation and implementation of digital teaching materials for narrative texts - fiction for class VII Indonesian Language at MTs Al-Zaytun which is located in Mekarjaya Village, Gantar District, Indramayu Regency, West Java with research subjects namely class VII students at MTs Al-Zaytun.

Apart from these methods, this research also uses the t test to ensure the level of effectiveness of the digital teaching materials studied by researchers. The total sample consisted of 64 respondents who were equipped with the achievement of grades based on previous teaching materials and the achievement of grades based on digital teaching materials.

III. RESULT AND DISCUSSION

Teaching materials that are successful in helping students understand the material more easily and effectively are effective teaching materials to use. It is not surprising that many teachers need effective teaching materials to be able to present the material to be taught to students.

The stages of designing digital teaching materials as prepared include the aim of creating and developing teaching materials so that the teaching and learning process is easier and more practical, not monotonous, motivates students to develop new innovations, increases creativity, and provides enthusiasm for learning. Next, collect references regarding digital teaching materials for Indonesian language subjects with short story text material. The next stage, namely design, includes preparing materials and creating image designs that are tailored to the needs of students in class VII MTs or SMP.

Validation of material experts, media and teachers which aims to evaluate whether digital teaching materials comply with the criteria. At this stage, digital teaching material products prepared by researchers are validated by material, media and teacher expert validators in the form of assessments from lecturers and teachers who have mastered the material for making digital teaching materials. The validation results are in the form of comments, suggestions and input which are used as a basis for revising the product being developed.

Media expert validation is carried out by explaining several aspects of graphic feasibility with components of module size/format, module cover/cover design, module content design and then filling in the assessment questionnaire sheet.

Validation of subject teachers is carried out by explaining aspects of linguistic appropriateness, presentation of digital teaching materials, material/content/content of digital teaching materials, aspects of inspirational figures and then filling in an assessment questionnaire sheet.

The assessment of the inspirational character aspect given by the validator for the three short story texts above is in the very good category. Because a character is the main actor in a story. If there are no characters, it means that it is impossible for the short story text to be categorized as a short story. Thus, the character is the central figure in a story, so it is natural that the story is of great interest to children, teenagers, youth and adults.

The next stage is a trial of developing digital teaching material products for short story texts that are oriented towards noble morals. To determine the success of a digital teaching material product, a limited trial is required first. Researchers make observations and record important things in the observations and then use them as material for improvements for the product to be developed.

After carrying out limited trials, the next step is to create a design. In designing digital teaching materials for narrative – fiction text modules for widespread testing, a digital teaching materials design was prepared with the steps; a) choosing appropriate short story text material, b) arranging the structure of teaching materials so that learning runs sequentially, c) presenting material effectively so that learning takes place appropriately, d) using LCD and laptop visual media, e) including examples and exercises exercise as an evaluation tool, f) include content related to real life so that students can feel and be immersed in the short story text material and can apply it in real life.

Learning takes place using media in the form of LCDs and laptops. This is not much different or exactly the same as a limited trial. The difference in terms of the number of days increases to two days. Teaching materials are displayed on an LCD screen and students listen to what is explained by the teacher. During learning, there is interaction between the teacher and students.

From each activity in this digital teaching material, students learn about noble morals. Not only the above, but also this digital teaching material inspires students to be able to write short stories. Indonesian language lessons, especially short story texts that are oriented towards noble morals, are presented using digital teaching materials, making students happy to study short story texts. After following this digital teaching material, students' understanding of short story texts that are oriented towards noble morals has increased.

Students take part in a series of activities in digital teaching materials to find something new for themselves because the presentation is varied so it is not boring. The sentences are clear and easy to understand, and students can do the exercises and questions well, so students can feel the benefits of this digital teaching material.

To be clearer and more convincing about the effectiveness of digital teaching materials for noble character-oriented narrative texts - fiction for class VII MTs/SMP students, below the researcher presents a theory about the effectiveness of the trial results. The theory in question is the T Test or T-Test.

T Test Calculation Results using the SPSS Version 25 application

Ho (t count is greater than t table): There is a significant difference in learning outcomes using printed teaching materials compared to learning outcomes using digital teaching materials.

Hα (t calculated is smaller than t table): There is no significant difference in learning outcomes using printed teaching materials compared to learning outcomes using digital teaching materials.

Based on calculations with the SPSS Version 25 application

There are calculation results as follows:

T count = 2.506

T table (5% with sample 64) = 1.997

T count is greater than T table

Ho stated that there was a significant difference in learning outcomes using printed teaching materials compared to learning outcomes using digital teaching materials (this statement was accepted, because t calculated was greater than t table).

Hα which states that there is no significant difference in learning outcomes using printed teaching materials compared to learning outcomes using digital teaching materials (this statement is rejected).

Group Statistics

	Metode	N	Mean	Std. Deviation	Std. Error Mean
Hasil Belajar	Bahan ajar cetak	64	75.39	8.466	1.058
	Bahan ajar digital	64	79.06	8.110	1.014

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means					95% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	Lower	Upper
Hasil Belajar	Equal variances assumed	.458	.500	2.506	126	.013	3.672	1.465	6.572	.772
	Equal variances not assumed			2.506	125.769	.014	3.672	1.465	6.572	.772

IV. CONCLUSION

Based on the results of research on digital teaching materials for noble character-oriented fictional narrative texts, it can be stated that;

1. Digital teaching materials for narrative texts - fiction oriented towards noble morals which researchers have compiled in the form of digital flipbook teaching modules, https://heyzine.com/flip-book/2926addbb4.html which contain elements of language, structure, content, inspirational figures and the four characteristics of the apostle (noble morals).

2. Implementation of digital teaching materials for narrative texts - fiction oriented towards noble morals through limited trials and expanding as learning progresses. Indonesian language teachers and students stated that the short story text they were teaching was a new discovery because they

did not think that the short story text contained the four characteristics of the apostle (noble morals). The teacher also believes that this material is very suitable and appropriate as teaching material in learning.

3. Based on the results of the T Test, it can be concluded that learning uses digital teaching materials in the form of flipbooks https://heyzine.com/flip-book/2926addbb4.html. it is more effective to use as an Indonesian language learning module compared to using printed teaching materials.

Recommendation

Based on the conclusions above, the researcher put forward several suggestions as follows;

1. School

For schools, digital teaching materials for narrative texts - fiction oriented towards noble morals, are recommended to be implemented properly with devices and an internet network.

2. Teacher

It is recommended that teachers innovate in teaching short story texts so that the teaching material is varied and students do not feel bored.

3. Other researchers

Other researchers can carry out further research according to the context of their time. This research can also be used as a consideration for determining new policies in the world of education, for example it can be used as a basis for preparing a curriculum that is integrated with educational technology, especially for junior high school education.

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