

The Relationship Between Parent Parenting Pattern and Toddler Development in Urung Purba Village, Purba District, Simalungun Regency

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ABSTRACT

Child development is strongly influenced by the environment and interactions between children and their parents. Data obtained in the Urung Purba Village in 2022, the number of children under five was 172 children spread across the Urung Purba Village. To find out the relationship between parenting styles and the development of toddlers in Urung Purba Kabupaten Simalungun Village in 2019. The type of research used in this research is a quantitative study using a cross-sectional design with a population of all children under five in the working area of the Ranometo Health Center. The technique used in sampling is Smafiend sampling so that a sample of 72 respondents is obtained. Data analysis with the chi square test at a 95% level of confidence ($\alpha=0.05$). It is hoped that there will be counseling to parents about the importance of providing proper parenting so that it supports the development of their children.

Keywords:

Role Stress, Coping, Working Mother

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1. INTRODUCTION

The development of children under five years (Balta) is a very important part [1]. At this time children are also experiencing a critical period. Various forms of illness, malnutrition, and lack of affection and lack of stimulation at this age will have negative impacts that persist until adulthood related to adulthood even to old age [7].

Child development is also inseparable and the role of caregivers or people who care for toddlers [14]. Caregivers are mostly played by parents or those closest to the child. They should recognize and understand the needs of children and communicate and interact with children [7]. The main processes of child development are interrelated things between biological processes, social-emotional processes and cognitive processes. These three things will influence each other and throughout the course of human life. These developments include the development of social behavior, language, cognitive, physical or motor (gross motor and fine motor), [7].

In child development there is a critical period, namely the period of age of children under five years. In the first five years of life, the child's growth and development process runs very rapidly and optimally where children really need stimulation or stimuli that are useful for their development. Child development is very much influenced by the environment and interactions between children with his parents [1].

One of the factors in child development is the parenting environment. In parenting, the role of parents is very important to monitor the child's development can grow and develop properly. Parents need to know and recognize the characteristics and principles of a child's development. Interaction between children and parents is very beneficial for the child's development process as a whole. Children whose growth and development are good will ensure good survival for their future [2].

Based on the data and preliminary studies obtained, the author feels interested in conducting research on "The Relationship between Parenting Parents and the Development of Toddlers in Urung Purba Village, Purba District, Simalungun Regency in 2022"

Formulation of the problem

Based on this background, the authors formulate the problem in this study, is there a relationship between parenting parents and the development of toddlers in Urung Purba Village, Purba District, Simalungun Regency in 2022?"

2. METHOD

Types of research

The type of research used in this research is quantitative research using a cross-sectional design. CROSS-sectional research design is a research design in which measurements and observations are carried out simultaneously at one time or one time [4].

Location and Time of Research

Location

The research was conducted in Urung Purba Village, Purba District, Simalungun Regency

Time

The time of the research was carried out in July-August 2022.

3. RESULTS AND DISCUSSION

The relationship between parenting style and the development of toddlers was obtained from 27 respondents who had democratic parenting, namely 16 respondents (36.8%) had normal development, 6 respondents (31.6%) had doubtful development and 5 respondents (18.5%) had abnormal development Then of the 26 respondents with permissive parenting, 4 respondents (15.4%) had normal development. 8 respondents (30.8%) had doubtful development and 14 people (53.8%) had abnormal development. Then 19 respondents with authoritarian parenting, namely 7 respondents (36.8%) had normal development, 6 respondents (31.6%) had doubtful development and 6 respondents (31.6%) had abnormal development ($p=0.016$). Based on the results of the chi-square statistical test with a significance level of $\alpha = 0.05$, a p-value of 0.016 ($p \text{ value} < \alpha$) was obtained so that H_0 was rejected and H_a meant that there was a relationship between parenting style and the development of toddlers

The Relationship between Parenting Style and Toddler Development

The results of univariate analysis on the parenting style variable showed that the majority of respondents had democratic parenting styles, namely 27 people (37.5%), primitive parenting styles, namely 26 people (36.1%) and at least 19 people (14) had authoritarian parenting styles. (1%). The results of the analysis of the relationship between parenting parents and the development of children under five found that out of 27 respondents who used sub-democratic patterns, namely 16 respondents (36.8%) had normal development, 6 respondents (31.6%) had doubtful development and 5 respondents (18, 5%) had abnormal development Then of the 26 respondents with a primitive acus pattern, namely 4 respondents (15.4%) had normal development. 8 respondents (30.8%) had doubtful development and 14 people (53.8%) had abnormal development. Then 19 respondents with authoritarian parenting, namely 7 respondents (36.8%) had normal development, 6 respondents (31.6%) had doubtful development and 6 respondents (11.6%) had abnormal development

Based on the results of previous studies and theories that refer to the relationship between parenting parents and the development of toddlers, where the results of research on authoritarian, democratic and permissive parenting patterns are related to early childhood development Parents with democratic parenting patterns are a sub pattern with attitudes high acceptance and control, being responsive to children's needs, encouraging children to express opinions and providing explanations about the effects of good and bad actions will tend to support children's development well compared to parents who apply authoritarian parenting and permissive parenting styles. As for what is meant by authoritarian parenting, namely low acceptance, but high control, physically punishing, commanding (requiring or ordering children), being rigid and tending to be emotional and being resistant. Meanwhile, permissive parenting is parenting that ignores, and indulgent parenting. Parents with permissive parenting give freedom to children to express their desires and have high acceptance but low control [24]. So it is necessary to do counseling about parenting parents to children, so as to improve the quality of child development. Child development is strongly influenced by the environment and interactions between children and their parents Data obtained in the Urung Purba Village in 2019 the number of children under five was 172 children spread across the Urung Purba Village. To find out the relationship between parenting styles and the development of toddlers in Unung Purbakabupaten Simalungun Village in 2019. The type of research used in this research is a quantitative study using a cross-sectional design with a population of all children under five in the working area of the Ranometo Health Center. The technique used in sampling is Smafield sampling so that a sample of 72 respondents is obtained Data analysis with the chi square test at a 95% level of confidence ($\alpha=0.05$) It is hoped that there will be counseling to parents about the importance of providing proper parenting so that it supports the development of their children

The results of this study are supported by Ibnu. [13] with the results of her research showing that there is a relationship between parenting styles and the development of toddlers (1-3 years). The results of this study are also in line with research conducted by Deni Laili [6] Posyandu Arjuna RW IV POS 3 Kemayoran Village, Krembangan District, Surabaya which states that there is a relationship between parenting parents and toddler development

4. CONCLUSION

Respondents based on parenting style can be seen that the majority of respondents have a democratic parenting style (37.5 %), asub-primitive pattern (36.1%) and at least respondents have an authoritarian parenting pattern (14.1%). Respondents based on the development of children under five can be seen that the majority of respondents have normal development (37.5 %) of the few respondents who have doubtful development as much as (27.8%). There is a relationship between parenting styles and the development of toddlers in Urung Purba Village, Simalungun Regency in 2019 where the Chi Square test obtained a Pvalue = 0.016. Parenting is an act of action and parental interaction to encourage the growth and development of children properly and correctly.

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